Milly, Molly®

"We may look different but we feel the same"

PSHE Matching Chart

	Milly, Molly and Alf	Milly, Molly and Aunt Maude	Milly, Molly and BB Brown	Milly, Molly and Beaky	Milly Molly and Beefy	Milly, Molly and Betelguese	Milly, Molly and Biddy Bid	Milly, Molly and the Bike Ride	Milly, Molly and Billy Buttons	Milly, Molly and Blind Bertie	Milly, Molly and BushBob	Milly, Molly and Different Dads
1) Developing confidence and responsibility and making the most of their abilities	☺		☺	☺	☺	☺	☺	☺	☺	☺	☺	☺
a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong			☺		☺		☺			☺		
b. to share their opinions on things that matter to them and explain their views										☺	☺	
c. to recognise, name and deal with their feelings in a positive way					☺	☺	☺			☺		☺
d. to think about themselves, learn from their experiences and recognise what they are good at	☺		☺	☺	☺	☺			☺			
e. how to set simple goals			☺					☺	☺			
2) Preparing to play an active role as citizens			☺	☺	☺					☺	☺	☺
a. to take part in discussions with one other person and the whole class				☺						☺		☺
b. to take part in a simple debate about topical issues												
c. to recognise choices they can make, and recognise the difference between right and wrong			☺		☺							
d. to agree and follow rules for their group and classroom, and understand how rules help them			☺									
e. to realise that people and other living things have needs, and that they have responsibilities to meet them												
f. that they belong to various groups and communities, such as family and school												
g. what improves and harms their local, natural and built environments and about some of the ways people look after them											☺	
h. to contribute to the life of the class and school												
i. to realise that money comes from different sources and can be used for different purposes												
3) Developing a healthy, safer lifestyle										☺	☺	
a. how to make simple choices that improve their health and well-being										☺		
b. to maintain personal hygiene												
c. how some diseases spread and can be controlled												
d. about the process of growing from young to old and how people's needs change											☺	
e. the names of the main parts of the body												
f. that all household products, including medicines, can be harmful if not used properly												
g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.												
4) Developing good relationships and respecting the differences between people	☺	☺	☺	☺	☺			☺				☺
a. to recognise how their behaviour affects other people	☺	☺	☺		☺			☺				
b. to listen to other people, and play and work cooperatively	☺			☺								
c. to identify and respect the differences and similarities between people	☺				☺							☺
d. that family and friends should care for each other		☺			☺			☺				
e. that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying					☺							
5) Pupils should be taught the Knowledge, skills and understanding through opportunities to	☺		☺	☺	☺	☺	☺		☺	☺		
a. take and share responsibility			☺		☺		☺					
b. feel positive about themselves	☺		☺	☺		☺			☺	☺		
c. take part in discussions				☺						☺		
d. make real choice			☺		☺							
e. meet and talk with people												
f. develop relationships through work and play					☺							
g. consider social and moral dilemmas that they come across in everyday life			☺		☺							
h. ask for help												

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	Milly, Molly and the Elephant	Milly, Molly and the Ferryman	Milly and Molly Go Camping	Milly, Molly and Grandpa Friday	Milly, Molly and Grandpa's Oak Tree	Milly, Molly and Heidi Untidy	Milly and Molly Help the Animals	Milly, Molly and Henry	Milly, Molly and I Love You	Milly, Molly and Jimmy's Seeds	Milly, Molly and the Jungle Gym	Milly, Molly and Junior Joe
1) Developing confidence and responsibility and making the most of their abilities	☺	☺	☺		☺	☺	☺	☺	☺	☺	☺	☺
a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong		☺				☺	☺	☺				
b. to share their opinions on things that matter to them and explain their views					☺		☺	☺				
c. to recognise, name and deal with their feelings in a positive way	☺				☺		☺	☺	☺	☺		
d. to think about themselves, learn from their experiences and recognise what they are good at			☺					☺			☺	
e. how to set simple goals			☺		☺	☺	☺				☺	☺
2) Preparing to play an active role as citizens		☺			☺	☺	☺				☺	
a. to take part in discussions with one other person and the whole class		☺				☺	☺					
b. to take part in a simple debate about topical issues							☺					
c. to recognise choices they can make, and recognise the difference between right and wrong		☺				☺	☺					
d. to agree and follow rules for their group and classroom, and understand how rules help them						☺						
e. to realise that people and other living things have needs, and that they have responsibilities to meet them							☺					
f. that they belong to various groups and communities, such as family and school											☺	
g. what improves and harms their local, natural and built environments and about some of the ways people look after them					☺		☺					
h. to contribute to the life of the class and school											☺	
i. to realise that money comes from different sources and can be used for different purposes											☺	
3) Developing a healthy, safer lifestyle				☺	☺	☺						☺
a. how to make simple choices that improve their health and well-being						☺						☺
b. to maintain personal hygiene						☺						
c. how some diseases spread and can be controlled												
d. about the process of growing from young to old and how people's needs change				☺	☺							
e. the names of the main parts of the body												
f. that all household products, including medicines, can be harmful if not used properly												
g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.												
4) Developing good relationships and respecting the differences between people	☺	☺		☺	☺	☺		☺	☺	☺	☺	
a. to recognise how their behaviour affects other people	☺	☺		☺								
b. to listen to other people, and play and work cooperatively						☺		☺			☺	
c. to identify and respect the differences and similarities between people		☺						☺		☺	☺	
d. that family and friends should care for each other				☺	☺				☺	☺		
e. that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying												
5) Pupils should be taught the Knowledge, skills and understanding through opportunities to		☺			☺	☺	☺	☺	☺		☺	☺
a. take and share responsibility						☺	☺				☺	
b. feel positive about themselves		☺				☺	☺	☺	☺			☺
c. take part in discussions						☺	☺					
d. make real choice						☺	☺					☺
e. meet and talk with people												
f. develop relationships through work and play												
g. consider social and moral dilemmas that they come across in everyday life					☺							
h. ask for help												☺

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	Milly, Molly and MacArthur	Milly, Molly and Melonkey	Milly, Molly and Mipper	Milly and Molly's Monday	Milly, Molly and the Mountain	Milly, Molly and Oink	Milly, Molly and Pennyroyal	Milly, Molly and Pet Day	Milly, Molly and the Picnic	Milly, Molly and the Pumpkin Seeds	Milly, Molly and the Runaway Bean	Milly, Molly and the Queen's Visit
1) Developing confidence and responsibility and making the most of their abilities	☺	☺		☺	☺	☺	☺	☺	☺	☺	☺	☺
a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong						☺	☺		☺			
b. to share their opinions on things that matter to them and explain their views					☺					☺		
c. to recognise, name and deal with their feelings in a positive way		☺		☺			☺	☺				
d. to think about themselves, learn from their experiences and recognise what they are good at				☺							☺	
e. how to set simple goals	☺											☺
2) Preparing to play an active role as citizens		☺	☺	☺	☺	☺	☺	☺	☺	☺	☺	☺
a. to take part in discussions with one other person and the whole class		☺					☺		☺		☺	
b. to take part in a simple debate about topical issues			☺							☺		
c. to recognise choices they can make, and recognise the difference between right and wrong						☺	☺		☺			
d. to agree and follow rules for their group and classroom, and understand how rules help them												☺
e. to realise that people and other living things have needs, and that they have responsibilities to meet them				☺				☺		☺		
f. that they belong to various groups and communities, such as family and school					☺	☺						☺
g. what improves and harms their local, natural and built environments and about some of the ways people look after them			☺									☺
h. to contribute to the life of the class and school								☺	☺			☺
i. to realise that money comes from different sources and can be used for different purposes												
3) Developing a healthy, safer lifestyle			☺			☺					☺	
a. how to make simple choices that improve their health and well-being			☺								☺	
b. to maintain personal hygiene												
c. how some diseases spread and can be controlled												
d. about the process of growing from young to old and how people's needs change												
e. the names of the main parts of the body												
f. that all household products, including medicines, can be harmful if not used properly												
g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.						☺						
4) Developing good relationships and respecting the differences between people		☺		☺			☺		☺			
a. to recognise how their behaviour affects other people							☺		☺			
b. to listen to other people, and play and work cooperatively							☺					
c. to identify and respect the differences and similarities between people		☺		☺								
d. that family and friends should care for each other									☺			
e. that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying												
5) Pupils should be taught the Knowledge, skills and understanding through opportunities to	☺	☺	☺	☺		☺	☺		☺	☺	☺	☺
a. take and share responsibility			☺	☺		☺				☺		☺
b. feel positive about themselves		☺		☺			☺				☺	☺
c. take part in discussions		☺	☺				☺		☺	☺	☺	
d. make real choice			☺								☺	
e. meet and talk with people						☺						
f. develop relationships through work and play									☺			
g. consider social and moral dilemmas that they come across in everyday life												
h. ask for help	☺					☺					☺	

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	Milly, Molly and Salt and Pepper	Milly, Molly and the Secret Scarves	Milly, Molly and Sock Heaven	Milly, Molly and Special Friends	Milly, Molly and the Stowaways	Milly, Molly and the Sunhat	Milly, Molly and Taffy Boggle	Milly, Molly and the Train	Milly, Molly and the Tree Hut	Milly, Molly and What Was That	Milly, Molly and the Wind	Milly, Molly and W.W.Webby
1) Developing confidence and responsibility and making the most of their abilities	☺			☺	☺	☺	☺	☺	☺	☺	☺	☺
a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong	☺					☺		☺				☺
b. to share their opinions on things that matter to them and explain their views				☺				☺				
c. to recognise, name and deal with their feelings in a positive way				☺			☺		☺			☺
d. to think about themselves, learn from their experiences and recognise what they are good at	☺				☺				☺	☺	☺	
e. how to set simple goals									☺			
2) Preparing to play an active role as citizens	☺			☺		☺	☺	☺		☺		☺
a. to take part in discussions with one other person and the whole class				☺								
b. to take part in a simple debate about topical issues												
c. to recognise choices they can make, and recognise the difference between right and wrong	☺					☺		☺				☺
d. to agree and follow rules for their group and classroom, and understand how rules help them							☺	☺				
e. to realise that people and other living things have needs, and that they have responsibilities to meet them							☺			☺		☺
f. that they belong to various groups and communities, such as family and school												
g. what improves and harms their local, natural and built environments and about some of the ways people look after them								☺				
h. to contribute to the life of the class and school												
i. to realise that money comes from different sources and can be used for different purposes												
3) Developing a healthy, safer lifestyle									☺		☺	
a. how to make simple choices that improve their health and well-being									☺		☺	
b. to maintain personal hygiene												
c. how some diseases spread and can be controlled												
d. about the process of growing from young to old and how people's needs change												
e. the names of the main parts of the body												
f. that all household products, including medicines, can be harmful if not used properly												
g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.											☺	
4) Developing good relationships and respecting the differences between people	☺	☺	☺	☺	☺		☺	☺		☺		☺
a. to recognise how their behaviour affects other people	☺		☺		☺		☺	☺		☺		☺
b. to listen to other people, and play and work cooperatively							☺					
c. to identify and respect the differences and similarities between people				☺	☺							☺
d. that family and friends should care for each other		☺	☺	☺			☺			☺		
e. that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying												
5) Pupils should be taught the Knowledge, skills and understanding through opportunities to	☺	☺	☺	☺	☺	☺	☺	☺	☺		☺	
a. take and share responsibility	☺						☺	☺				
b. feel positive about themselves	☺			☺	☺				☺			
c. take part in discussions				☺								
d. make real choice												
e. meet and talk with people												
f. develop relationships through work and play		☺	☺						☺			
g. consider social and moral dilemmas that they come across in everyday life						☺		☺				
h. ask for help			☺								☺	